YAOUNDÉ, CAMEROON AMERICAN SCHOOL OF YAOUNDÉ (ASOY)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Yaoundé (ASOY) is an independent English medium, nonprofit, educational institution offering the PYP, MYP, and DP International Baccalaureate program from PK3 through grade 12. Admission to ASOY is open on a non-discriminatory basis to all students, regardless of race, creed, color, gender, religion, national origin, ethnic background, or philosophy. Read more on the **Overseas Schools Fact Sheet.**

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at **ASOY Admissions**.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	No	
Specifically Learning Disabled	No	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	No
Speech or Language impaired	No
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations



Teacher Accommodations Learning Support Teacher



Learning Support Teacher



Co-Teaching/ **Team Teaching** Support Class in the Classroom Yes



Academic

SELF-CONTAINED CLASSROOM



In **Elementary** Yes In Middle School Ves In **High School** Yes

Maximum Hours per Week per Student Push In **Pull Out**

Support for special needs preschoolers Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker:

Special Needs Coordinator: Learning Support Teacher:

Guidance Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

	IIOOL	COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	No
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	No	No

S	СНО	OL
1 : 1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Tim Stuart

stuartts@state.gov Tel: +1 (202) 261-8200

MED/CFP **Child and Family Program Team**

> MEDCFP@state.gov Tel: +1-202-663-1815

OverseasSchools@state.gov

Reach out to:

www.state.gov/m/a/os